

2021 Summer Reading Assignment

IB English 2

Mrs. Grassel-Torres

Welcome to IB English Literature 2. In this class, you will be asked to read and analyze literature to prepare you for your exam at the end of your IB career. To ensure you are engaged during the summer, I am asking you to read *Great Expectations* by Charles Dickens and annotate for the following:

- Questions you may have while reading
- Comments you may have while reading
- Connections to other texts that may be similar or characters you have read in other texts that may be similar to the characters in the text
- Personal connections you make to the text or to the character
- Cultural influences you find within the text
- Any relatable connection to today's time period
- Intentional use of literary devices to enhance the theme of the text
- Quotes that may highlight the theme of the text
- Highlight any parts of the text and note any connections to the following concepts (which we will be looking for in all of the literature we read throughout the year):
 - Identity
 - Culture
 - Creativity
 - Communications
 - Perspective
 - Transformation
 - Representation

Note: Annotating does not mean just highlighting quotes, I expect that for every piece of textual evidence you highlight there should be an explanation attached to it explaining one of the bullet points provided above. This means you are meant to think deeply and reflect on any of the above topics listed for you. Do not read simply to complete the assignment, read to analyze Charles Dickens' intention for you and his intended audience.

Each annotation MUST be no less than 50 words. Please type your annotations on a document and have them printed to turn in by the 2nd day of school. Please have a minimum of 25 annotations prepared, notice it is a minimum because I know you are able to find more than 25 concepts in the texts to potentially expand upon. YES, YOU MUST TYPE OUT THE EXACT TEXTUAL EVIDENCE YOU ARE COMMENTING ON IN YOUR ANNOTATIONS. **No, your text evidence will not count toward the 50 word requirement! When doing so, please make sure you correctly cite using an MLA formatted parenthetical citation noting the author and the page the text evidence is located on, for example (Dickens 68).**

2021 Summer Reading Assignment

IB English 2

Mrs. Grassel-Torres

Throughout the school year, the IB program will be providing you with your own physical copy of each novel we will be reading in class, however for this summer assignment, please use the following link (If you desire a physical copy, feel free to purchase one, I do still want your annotation/explanations typed, but you can feel free to annotate your physical copy):

https://planetpdf.com/planetpdf/pdfs/free_ebooks/Great_Expectations_T.pdf

This will be your first graded assignment of the year and worth 50 points. There are a total of 59 chapters in the novel, in order to pace yourself, I suggest you read through Chapter 20 by June 30th and through the end of the novel by July 31st.

Throughout the course of the year, we will be studying British literature and texts from cultures that have been under Britain's imperial reign. As we read British literature, I will be asking you to analyze the following concepts: The relationship between readers, writers, and texts; The relationship between the time and space in which the text was written and when it is being read; Intertextuality and the connection between different texts. *Great Expectations* will be used as an introduction to British Literature and an introduction to analyzing a text for the depth of those concepts.

When you return to school, you will be expected to complete the following tasks based on your reading:

- Complete a pop quiz about *Great Expectations* (all questions will require your written responses in which I expect you to be able to cite evidence from the text, there will be no multiple choice)
- Take a pop quiz on literary devices, attached is a link on figurative language I expect you to look over and be able to identify when you are annotating *Great Expectations*
- In groups you will be assigned a character from *Great Expectations* and expected to complete a character analysis poster that we will use when we conduct a gallery walk as a class and a preparation for a discussion on the major concepts within the novel

In addition to your reading and annotating, please study this Literary Device Study Guide to prepare you for a quiz during the first week of school and also to help you read and understand an author's intentional use of Literary Devices within texts (To ensure thorough study, feel free to visit Quizlet): <https://www.peakib.com/resources/need-to-know-literary-terms-for-ib-english-a-literature-students>

In order to ensure that your work is your own, and in keeping with the IB's strict academic honesty policy, assignments will be cross-referenced with online sources and book sources as well as previous student assignments. Students that plagiarize will receive a ZERO/F for the plagiarized assignment and will be investigated by the honor council.

If you need any help or have questions over the summer, you may email me at: nicole.grassel-torres@polk-fl.net and I will reply as soon as possible.